

WINTER 2018 VOLUNTARY HOMEWORK

INSTRUCTIONS: The following is a list of activities that fifth grade students may do during this short break. The ideal goal is to work fifteen (15) days. However, it is okay to work fewer days. Get a notebook or use your binder to collect the papers students will use. Parents should sign the work done each day. The first day of school after the break give all the work done to Mr. Flores.



The main goals of doing these activities are:

- a) improving on fluency and comprehension skills;**
- b) writing print faster and neater;**
- c) practice composition skills necessary in writing our own original pieces; and;**
- d) review and practice the Module 4 in math to become more proficient in the multiplication and division of fractions**

According to the reading level and the writing skills of each student, each activity must take no more than thirty (30) minutes each. If a student takes more than that time on each particular activity, I would recommend reflecting on what seemed to be the cause and try to correct it.

MATH

1. Memorize the time tables 2 -10 to reproduce them as fast as possible. Going one time table at a time per day may help those who need time.
 - a. Write a time table once or twice, and then say the time table aloud a few times on a row in ascending or decreasing order. Use the dice for practicing speed. (Do not spend more than ten minutes on this activity)
 - b. Go to my webpage www.serflo1.com and review the Module 4 lessons. Compare your work with mine. Review the lessons from 1 to 12 preferably. Make sure you write a few (three or four) of the exercises and word problems on the notebook.

READING

2. Each day chose one of the reading comprehension [stories in the reading section](#) of my webpage www.serflo1.com . Also, you can choose stories you like to read at a library or at home as well.
 - a. Read it for fluency using the audio that is available if you want it.
 - b. Answer the questions that accompany each story.
 - c. Choose ten words that are unknown, difficult, or that you consider important. Copy them once on a piece of paper, place them in alphabetical order, and divide them into syllables. Then copy them 5 times each to work on speed and neatness.

WRITING

3. Keep a journal to record what you do. In the journal write the information that answers the questions who, where, when, how, and why. Also, include a couple of sentences about feelings related to the event. For instance:

November 26, 2017

My father, my mom, and my baby sister spent most of the Thanksgiving day at home. Aunt Vivian and Uncle Rob, who came from Arizona in their new Honda Accord, arrived at noon. Uncle Rob showed me how to use the car's computerized control panel. I liked that it was equipped with a navigation system, that it has voice recognition, and an awesome sound system.

They brought nice gifts for my sister and me. The next day at noon and we all went to our kitchen, and had leftover turkey and smoked ham for lunch. I loved it because everything was as tasty as it was at Thanksgiving dinner!

While my sister Laura and I were unwrapping our gifts, my dad played his guitar and sang in Spanish a duet with Uncle Rob. They did it very well! I enjoyed the scent of vanilla that mom used to perfume the entire house. After lunch, Laura and I played scrabble. I am not that good at it, but I am sure I will get better because I am a good reader. Laura, my mom, and Aunt Vivian sat at the kitchen table putting together a 500-piece jigsaw puzzle of the World. In three hours they only did a little part, and said they will finish it someday. I doubt it.

I love Thanksgiving because is nice to see everybody cheerful. We are usually busy and don't have time to get together. My father works as a truck driver and travels many days a month, and Uncle Rob works six days a week in a coffee place in Phoenix. Yesterday was special because we laughed, played, sang, and ate together. It was a fantastic day!